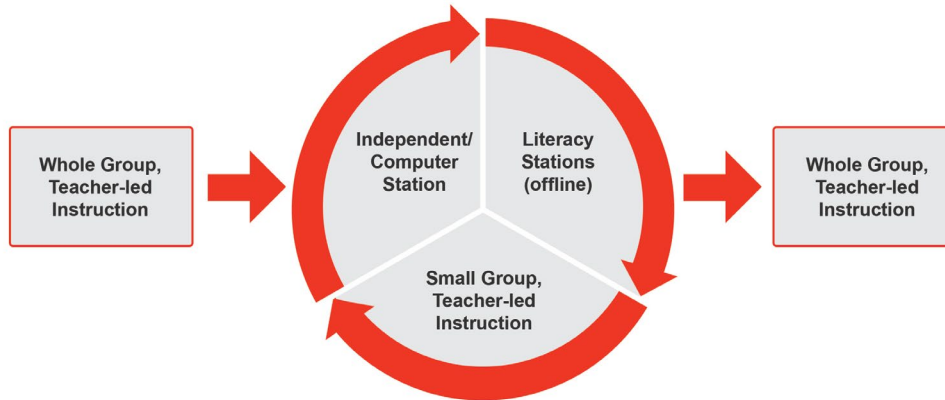


Using Achieve3000 in a Rotation Model

Instructional Guidelines

Achieve3000 Literacy can be used in a rotation model to allow students to move between the use of technology, which allows them to learn new material at their own pace, face-to-face instruction with teachers in a classroom environment, and independent/collaborative work. Students rotate based upon a fixed schedule between online learning, interaction with their teacher, and collaborative or independent practice (offline).



| Rotation | Instructional Guidelines |
|--|---|
| <p>Whole Group, Teacher-led Instruction</p> | <p>Clearly Communicate Lesson Objectives</p> <p>Introduce the Lesson Use the Teacher Recommendations to build background about the lesson topic. Learn more about this Best Practice.</p> <p>Lesson Vocabulary Use the Teacher Recommendations and this vocabulary routine to pre-teach the lesson vocabulary to support access to the lesson content. Learn more about this Best Practice.</p> |
| <p>Independent/Computer Station</p> | <p>5-Step Literacy Routine Students work through the 5-Step Literacy Routine. Learn more about this Best Practice.</p> <p>Step 1: Respond to the Before Reading Poll Step 4: Respond to the After Reading Poll Step 2: Read the Article Step 5: Answer the Thought Question Step 3: Do the Activity questions</p> |
| <p>Literacy Stations</p> | <p>Vocabulary Practice Immerse students in authentic practice opportunities to acquire academic vocabulary. Access a sample graphic organizer that students can use to support vocabulary practice. More are available in the Resource Center. Learn more about this Best Practice.</p> <p>Peer Review of the Thought Question Support students while they work with peers to review and revise their Thought Question. Use this Checklist to support students during the peer review process. Learn more about this Best Practice.</p> <p>Additional Activities Can Include:</p> <ul style="list-style-type: none"> • Supports for ELL, Struggling Reader, and Gifted and Talented • Cross-Curricular Extensions in the Curriculum Key • Fluency Activities in the Resource Center • Journal Writing using a Picture Prompt • ...and more. |
| <p>Small Group, Teacher-led Instruction</p> | <p>Small Group, Teacher-led Instruction Use data from the Achieve3000 Standards Report, or Achieve3000's NWEA MAP® Informed Learning Paths, to target direct instruction focusing on student need. Targeted instruction can include:</p> <ul style="list-style-type: none"> • Direct instruction using the Strategy Lessons • Direct instruction using Instructional Recommendations in Achieve3000's NWEA MAP® Informed Learning Paths (if purchased) • Targeted mini-lessons that address effective use of note taking • Targeted mini-lessons that focus on crafting effective Thought Question Responses |
| <p>Whole Group, Teacher-led Instruction</p> | <p>Close Reading: Stretch Lesson Model close reading of grade-appropriate complex text. Use the Teacher Recommendations to group students, the highlighting tool to support annotations, and the text-dependent questions to fuel collaborative discussion. Use these Annotation Tips to support students as they interact with complex text and prepare for collaborative discussion. Learn more about this Best Practice.</p> |