



## Getting Below-Grade-Level Readers on Track for Graduation

### District Key:

Twin Falls School District 411

State: **Idaho**

Location: **Small Remote Town**  
Schools: **17**

Teachers: **493**

Number of Students: **9,700**

English Learners: **824 (8.5%)**

IEPs: **995 (10.3%)**

### About Canyon Ridge High School

Canyon Ridge High School is a Title 1 school with 1,310 students in grades 9-12 with a student-teacher ratio of 22 to 1. According to state test scores, 22 percent of students are at least proficient in math and 54 percent in reading. 7 percent of students are enrolled in AP and 85 percent graduate from high school. 42 percent of students qualify for free and reduced lunch. 11 percent of students are learning English as a new language—Canyon Ridge serves all high-school level refugees and newcomer immigrants in their district.

### Challenge

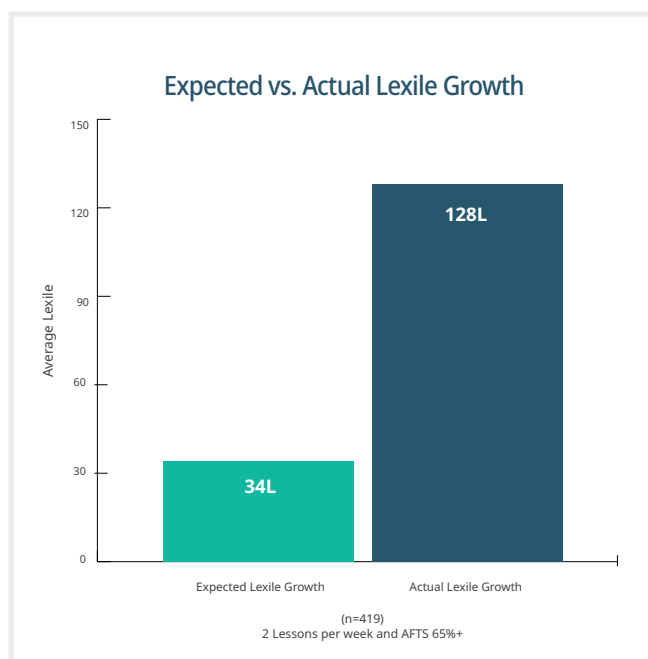
On average, freshman students enter high school with at a 5th-grade reading level. Many of them are learning English as a new language.

### Solution

Students use Achieve3000 Literacy two times each week during their freshman transitions class, "Take the LEAD." Every freshman takes this class to foster their success in high school, college, and careers.

## Results

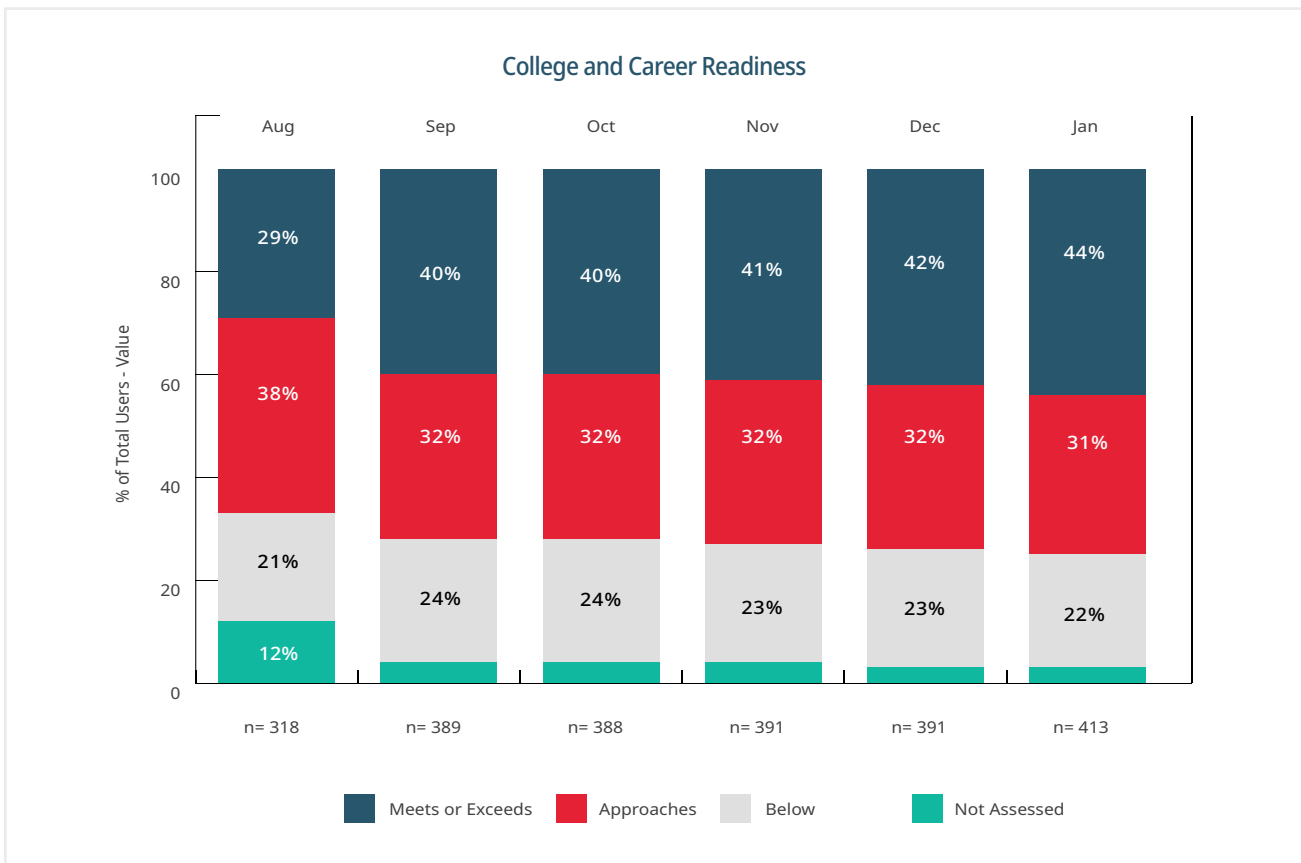
**Students complete the year at a 9th grade reading level, having achieved nearly 4X their expected reading growth.**



CASE STUDY



## 15% Increase in the Number of Students Who Meet Standards for College and Career Readiness



## Highlights

*Canyon Ridge High School uses Achieve3000 Literacy with all incoming freshman to help accelerate literacy growth and prepare students for high school expectations for reading, writing, and speaking. Kim Allen, an Instructional Coach responsible for overseeing the implementation of Achieve3000 Literacy at Canyon Ridge High School shares why the solution works for students and teachers in her district.*



### How do you get students excited and engaged with Achieve3000 Literacy?

We first have students identify their “why” through the Career Center in Achieve3000 Literacy. We have an incentive program with daily, quarterly, and annual awards. Students receive small prizes from candy to Chick-fil-A gift cards for their performance and growth. We also give two \$100 gift cards at the end of the year, one for the highest Lexile score and another for the most Lexile growth. The principal and I visit at least quarterly to share the data with students and to encourage their continued performance.

### Why does Achieve3000 Literacy work for your teachers?

Our teachers see students’ growth and their excitement about their growth. Achieve3000 Literacy is also user-friendly and has vast resources for classroom teachers.

### Why does Achieve3000 Literacy help your students?

It differentiates instruction in a way that’s not even humanly possible for a classroom teacher. It also keeps content relevant and interesting.

### Would you recommend Achieve3000 Literacy to other educators and why?

Yes. As a teacher, I decided I’d find corporate sponsorship even if our district were to discontinue funding for Achieve3000 Literacy. As an instructional coach, I feel it’s the one tool that has made the greatest impact on school-wide learning and growth.

To learn more about **Achieve3000® Literacy**,  
please contact **1-800-838-8771** or visit **achieve3000.com**

### About Achieve3000

Achieve3000 delivers a comprehensive suite of digital solutions that significantly accelerate and deepen learning in literacy, math, science, social studies, and ELA. Using personalized and differentiated solutions, Achieve3000 enables educators to help all students achieve accelerated growth. For more than five million students in grades PreK-12, Achieve3000 improves high-stakes test performance and drives college and career readiness.

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